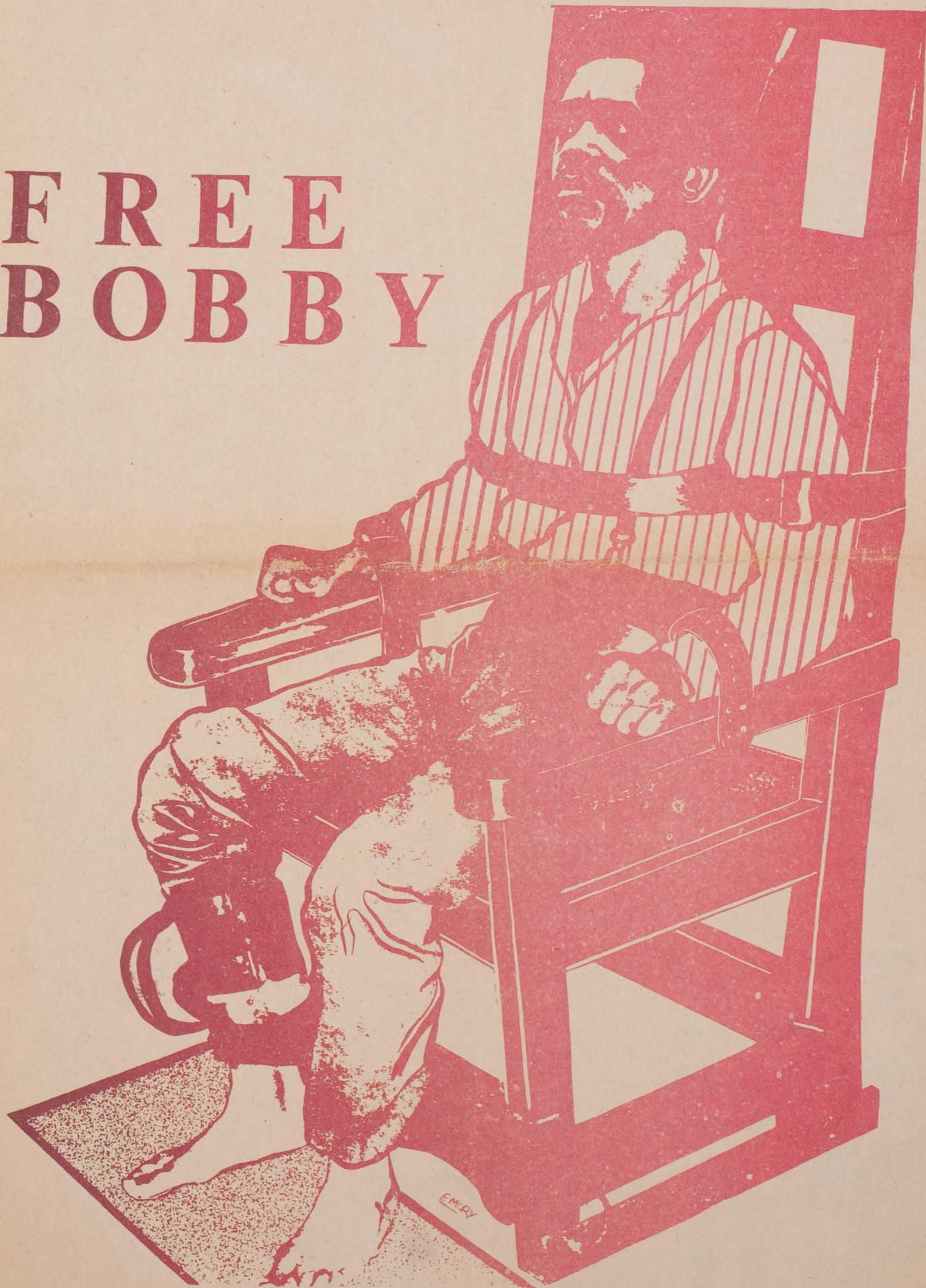


Revolt!

IDE
NO. 4

FREE BOBBY



FREE SEALE

2

Lobby Seale, Chairman of the Black Panther Party, faces death in the electric chair. He is charged with conspiracy to murder, murder, conspiracy to kidnap, and kidnapping. These charges stem from the murder of Alex Rackley, a Panther, in New Haven May 21, 1969. The FBI charges that Rackley informed on the New York 21, a group of Panthers accused last spring of conspiring to blow up commercial buildings, police stations, and the Bronx Botanical Gardens. It says the New Haven Panthers held a mass "kangaroo court" in which Rackley was convicted, tortured, and murdered and that Seale ordered his death. The police claim they have obtained a tape-recording of the trial and the murder gun. Fourteen other Panthers have been arrested in connection with the case.

Seale was only in New Haven two days before the murder took place at Yale University about the Conspiracy trial. That day, he could have spoken at any of 8 northeastern cities. Two local white radicals, not Seale or the Panthers, chose New Haven.

The authorities say most of their "evidence" in the case comes from a confession by George Sams, supposedly a Panther, who was arrested in Canada for involvement in the murder.

This summer, the FBI used the excuse of looking for Rackley's murderers to break into Panther offices across the U.S. and ransack them.

Now in jail, the New Haven 14 are being treated barbarously. They've been kept in solitary confinement for several months. Several of the women Panthers are or have been pregnant while in jail. One gave birth to a baby under armed guard. In November, a national demonstration was held in New Haven to free these women. It was sponsored by women's liberation groups from all over the country.

The Black Panther Party rightly denies all the charges made against the New Haven 14. The Panthers are an organization dedicated to serving the people; they've established free breakfast for children programs, liberation schools, free health clinics. They would never engage in the type of terrorism the NY 21 have been accused of, because many black people would die in the attacks. Since the case against the

the New York 21 is clearly nonsense, who could Alex Rackley have informed on? Second of all, why would the Panthers, who are constantly watched and followed by police agents, hold a "trial" before having the execution? And why would they make a tape-recording of it? (The tape was played at the bail hearings for the New Haven 14. It has Panthers clearly stating their names and then asking Rackley questions.)

The Panthers did an investigation into the case and discovered that George Sams, who was expelled from the party (but then re-instated), was a police agent and killed Rackley.

BPP Minister of Information Eldridge Cleaver recently issued a statement from Algeria about the Bobby Seale case. He called the frame-up of Seale part of an "all-out effort to destroy the leadership of the Black Panther Party and to intimidate our membership...and all other progressive people and organizations". He asks "will the people as a whole rise up to meet this challenge with a righteous People's War against these fascist pigs, or will Black people have to go it alone, thus transforming a dream of interracial solidarity into the nightmare of a Race War?". Speaking of the Panther policy of uniting with leftist white groups he says "we cannot...continue this policy to the point of racial suicide. We will not sacrifice Chairman Bobby Seale on the altar of interracial harmony if White people continue to allow this ghastly plot (to kill Seale) to go forward."

If Bobby Seale dies, the era of fascism will be born in the US. No political dissident will be free from persecution, jailing, or death. White people are going to have to show the rulers of this nation that if Bobby Seale is not set free, thousands of new John Browns will be born in the heart of Amerika. The New Haven 14 trial is scheduled for sometime in May; the day it starts, Wilson, and all other schools, should be emptied by a massive student strike.

FREE BOBBY OR THE SKY'S THE LIMIT

NARCS

The Woodrow Wilson administration and the police department have a number of people working for them and spying on you. These people look like any other people. They wear straight clothes and sit in unmarked cars watching you or patrol the halls searching your locker.

There are a lot of unmarked cars at Wilson:

1. White Falcon station wagon with red tape on the side. Virginia plates. 247-641

2. Yellow Chevrolet Impala-Maryland plates BW5323

3. Brown Skylark-plates are 696-806

4. Blue Plymouth-jacked-up, extra set of taillights. DC plates 698-350

5. Beat-up Plymouth station wagon, light blue, with uniformed cop inside.

6. Light blue Ford. This is Janney's car. He is the roving leader.

continued page 7



J. Edgar is watching you.



FROM
REVOLUTIONARY YOUTH MOVEMENT

'The world is yours as well as ours, but in the final analysis, it is yours.'

Mao on Youth

YOUTH: RISING UP ANGRY

There is a youth movement going on in this country, and it's not the one they push in Pepsi ads and Life magazine.

Young people like us are catching on to the fact that America is one big lie. It's a lie from high school history courses that teach the rich, white man's history, to the T.V. ads, where everybody's happy and white and 'beautiful.'

We know that it's not really like that. We have to go to schools that are like jails. There they teach us useless information half the time and lies the other half. They give black and poor white kids 'business' or 'shop' courses so all they can do is work eight hours for low wages. They put most women in home-ec or typing courses so all they can do is cook and take care of babies for men in the home or be some man's secretary.

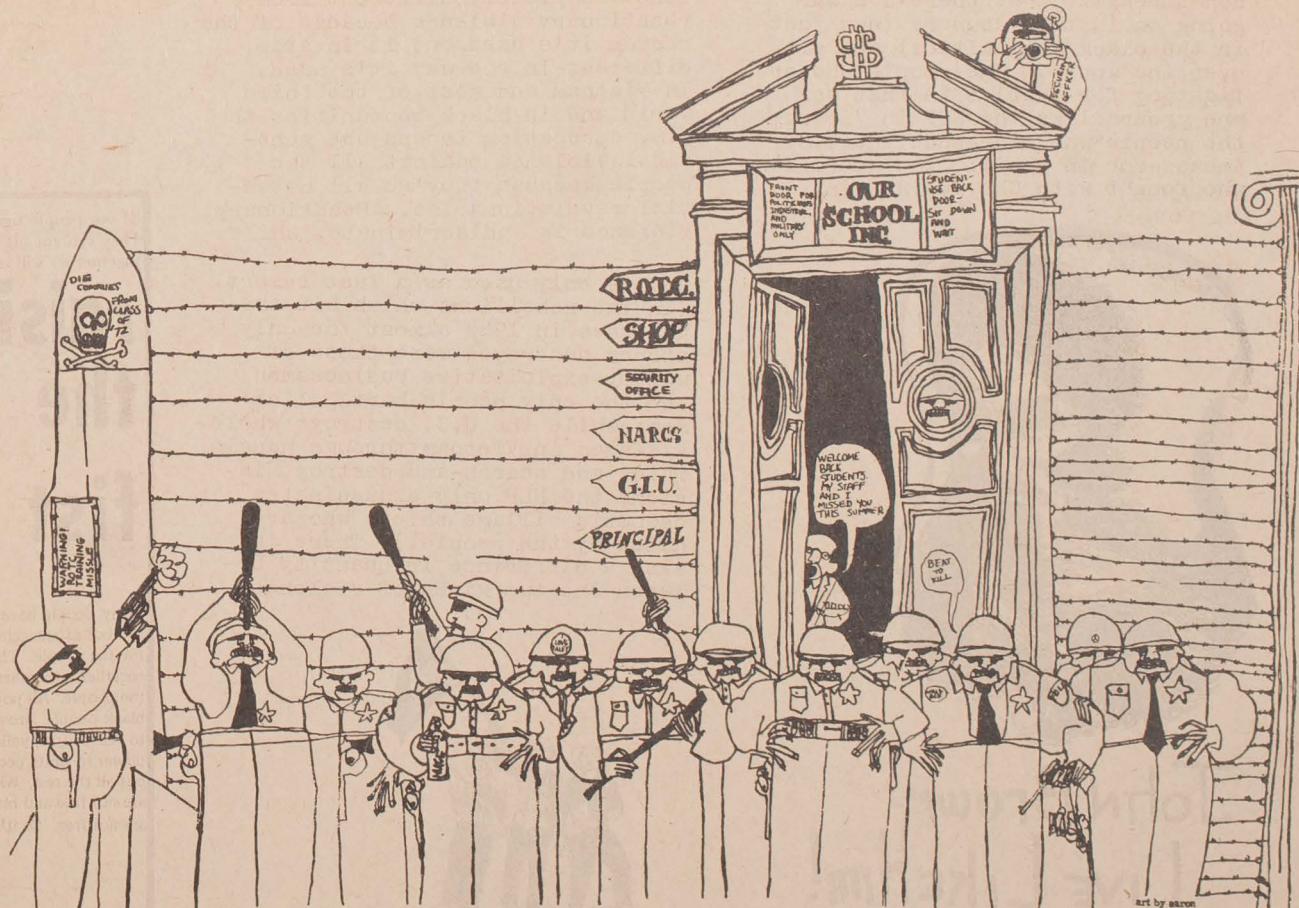


Low grades mean a ticket into the army or a crumby job. If you're a girl, they mean marrying some guy 'cause there's nothing else to do. We have to fight and die in wars that don't help us and we're last on the list for the worst jobs, especially if we're black or female.

All over this country, from Watts to Berkeley to Chicago, young people are rising up and fighting back! We're speaking out! We're saying we aren't going to let them mess over us in schools, on the job, at home, in the streets or anyplace else! Young black people have been fighting for their freedom for a long time. We're going to get behind them and tell the people who run this country that the future belongs to us! We're not going to let them mess it up before we even get a chance to build something better!

'We are not only good at destroying the old world, we are also good at building the new.'

Mao



FIGHT PACIFISM

"Force is the midwife of every old society pregnant with a new one."
—Karl Marx

"I, John Brown am now quite certain that the crimes of this guilty land will never be purged away but with blood." —written by a very great man on the day of his execution

One of the sharpest struggles going on within the movement is that between the pacifists and those people who know that sticking two fingers in the air in the "V" is not the solution to all problems. I'd like to discuss why I feel pacifism is an impractical and reactionary philosophy.

My first contention with pacifism is its impracticality; singing "We Shall Overcome" (or its new version "Give Peace a Chance") and marching around hasn't stopped and won't stop the war in Vietnam or the government's brutal repression of third world people struggling for freedom. In the early 60's millions of black people who followed Dr. King discovered that peaceful prayer vigils, marches and sit-ins would not gain their liberation. They realized it would only allow the authorities to beat, arrest, kill, hose-down, and unleash dogs upon them without meeting resistance. There has never been a revolution which seized power by using non-violence — what happened in India wasn't a revolution. The nationalists didn't throw the British out, they just decided to leave. Pacifists don't realize that there's a war going on in this country (now just in the black communities) and all over the world. The people who are fighting for justice in that war are groups like the NLF in Vietnam, the people who kidnapped the U.S. Ambassador in Brazil, the guerillas who fought with Che Guevara in



John Brown
LIVE LIKE HIM!

Bolivia, and the Black Panthers here in America. They're not fighting because they think it's cool, or glamorous. They're fighting because they've got to fight — because until they win their people will starve, get paid super-low wages, and be murdered by the U.S. and its puppet governments.

Pacifists make the serious mistake of defining the major struggle in the world today as that between those who wage wars or believe in violence and those who don't (themselves, the good guys). They don't understand the difference between revolutionary violence (force used to overthrow a repressive political system), and reactionary violence (the violence the ruling class uses to keep the people down and squash their struggle for freedom). This leads them to place everyone on the political spectrum from Mao Tse-tung to Franco on one side, opposed to themselves. Pacifists have consequently refused to support the just struggles of oppressed people fully (and many times not at all) whenever these struggles have become violent. (Paul Goodman, a well-known pacifist, refused to condemn the assassination of Panther leaders Fred Hampton and Mark Clark because the Panthers believe in self-defense.) Pacifists misjudge the issue; the question is not violence but oppression; all those struggles against oppression should be supported, whether or not they're violent.

Not only is revolutionary violence completely different from reactionary violence because of the reason it's used but it is also different in the way it's used. In Vietnam and most of the third world and in black communities the U.S. occupation troops use genocidal violence against all the people because they're all potential revolutionaries. Reactionary violence is indiscriminate, while

and is only used as a last resort. (In the rebellions which hit the ghettos in 1968 almost the only stores destroyed were those of white, exploitative businessmen and the only people hurt policemen; while the U.S. destroys whole villages in Vietnam through napalm raids and search-and-destroy missions the NLF only assassinates despotic village chiefs who are hated by the people.) There is also a difference in quantity between the two kinds of violence.



As Dave Dellinger said at the November 15th peace march "we anti-war people may occasionally throw rocks, but the government drops six-ton bombs on Vietnam."

I think it is important not only to examine the pacifists' arguments but look at who advocates them. The pacifist movement is an almost completely white middle-class movement. There are no blacks, Asians, Latins or white working people in it. This is because the only people who would dare espouse the pacifist arguments are those who have never felt real oppression. Furthermore, the pacifists are the most conservative people in the anti-war movement; they want demonstrations to be legal as well as peaceful and are not opposed to engaging in electoral politics. A large number of them do not support the demand of unilateral withdrawal from Vietnam and those who do, keep pretty quiet about it.

The essence of pacifism is selfishness, arrogance, and racism. Basically, what pacifists are saying is: "I insist that I, a privileged white person, have the right to tell millions of starving, oppressed people of color throughout the world exactly how to run their struggle for liberation. Any tactic they use that disturbs my moral sense they can not use. When they use that tactic I have the right to completely withdraw my support for their struggle and declare them just as bad (maybe worse) than the people they're fighting against."

"If our people fight one tribe at a time, all will be killed. They can cut off our fingers one by one, but if we join together we will make a powerful fist."

**raisin'
the
fist ...**

Little Turtle,
Miami Indians 1791

Many people have asked what the fist symbolizes. It is a symbol of struggle. A symbol of struggle by the people for the people. The fist stands for all the people sticking together — together tight like a fist. It means all power to the people. All power to the people. Black power to the black people, brown power to brown people, red power to red people, yellow power to yellow people, and white power to white people. There can't be one of these without all the rest. White people are not free if black people are not free and black people are not free if white people are not free. So it's ALL POWER TO THE PEOPLE



WSSC STRIKE

On March 5th, 90 workers at the Washington Suburban Sanitation Commission struck. They're demanding collective bargaining with management on all phases of the workers' status and conditions, grievance committee meetings on company time three times a month, and an end to WSSC's racist, exploitative policies against blacks.

This strike is a political strike: the workers are fighting to end racism and take over the means of production, not just for better pay. The workers have proclaimed themselves 'revolutionary internationalists'.

Because of their high level of consciousness, heavy repression has come down on the strikers. On the first day of picketing, they were met by guards with shotguns. 41 of them have been fired. The WSSC strikers need money badly to pay food and rent bills. Everybody should send some money to:

Quicksilver Times
1932 17th St. N.W. — indicate the Washington D.C. 20009 bread's for the strikers
Checks should be made out to: Coalition against Racism and Facism
For more info call: 332-2035
438-8000



COALITION

A student coalition of all progressive groups at Wilson was formed two weeks ago. The coalition consists of two representatives from RYM, Women's Liberation, and Students for Educational Reform (S.E.R.), a liberal group just formed consisting of many members of the now defunct U.S.M.C..

The coalition holds meetings every other Sunday (Starting April 5) at 6600 Barnaby St. N.W. (near Pinehurst circle). All meetings are open. for more information, contact Laura Scott 112-4.



"They've always said that I'm anti-white. I'm for anybody who's for freedom. I'm for anybody who's for justice. I'm for anybody who's for equality. I'm not for anybody who tells me to sit around and wait for mine."

HISTORY



VENCEREMOS!

Everyone knows that school is a drag, but most people don't know that it's planned that way. The reason for this is money. The schools are run to turn people into puppets, trained to do the dirty work for the millionaires who run this country. If poor people stay poor and working class people keep working, the rulers of this country will get richer. And that's what schools are for.

They need clerks, secretaries, mechanics and factory workers to produce for them. They need soldiers to fight their wars, menial workers to do the shitwork and unemployed people to be cheap labor from time to time.

To understand our schools today, we have to understand how they are used to meet the needs of the rulers of America. "Tracking" is the way the school meets these needs. Why is there a tracking system? In America today, the number of good jobs is limited, and there are many jobs that are poorly paid. If everyone got a good education it would be harder to find people to fill the poorer jobs.

The tracking system solves this problem! The tracking system eliminates most working class students from the competition for

good jobs by preventing them from getting the education they need to compete. Tracking starts way before high school. It starts in grade school when we are given reading tests and IQ tests that are reigned so that the richer you are the higher score you receive. This is because the questions asked in IQ tests don't relate to a working class or non-white upbringing. That means if your face is black or brown, you go into the vocational track. If you come from a "good" home, you are put into the academic track. And the longer you are in the lower tracks the worse your education gets. Because working class kids, black and white, spend their elementary years in terrible schools, they're told they don't know enough to get into good high schools-- so they spend another miserable six years in miserable schools. Here in Washington a survey last year showed that less than 3% of the students ever change tracks. In other words, once your in a low track, you're there for good. (The track system in D.C. was declared unconstitutional last year. Of course nothing has changed. The man needs to channel students. He just has learned how to be less conspicuous.)

These cars look beat-up but their engines sound awfully big.

Loyd Mecca and Mark Fetterman are always seen riding in these cars, seen in Jackson's office, and even seen once with a DC police equipment catalog. Both are supposedly on the "locker crew" and have keys to all lockers. The head of the locker crew said he, Mr. Jackson, and Mr. Lucas are the only ones allowed keys. Mark Fetterman has only shown up in English 3 times this year. Both have been seen in the halls every period of the day, What do they do in the halls? Search lockers? Maybe someone should ask them.

Robert Nolls doesn't have a key. He runs around all day long, exempt from class, spying on people from his Plymouth. He is also friendly with the cops, administration, and has been seen with police catalogs and with police driving around in his car with him.

Reggie Osbourn is black. He has been seen riding in police cars spying on people.

Jackson is running this school with an "iron hand". Why should he make some students go to class every day and others not go at all? Maybe somebody should ask him.

STUDENT RIGHTS-2

This is the second half of an article detailing the rights students have won as a result of recent court decisions. We suggest that you refer any questions about your legal rights to the DC ACLU 483-3830

Public officials don't have the right to require that leaflets or submissions to them for approval before they're given out. This has been stated again and again by the Supreme Court. See Lovell v. Griffin 303 US 444 (1938); LaFer v. Texas 319 US 416 (1943); Kreisler v. Texas 318 US 413 (1953); Streub v. City of Baxley 355 US 313 (1957); and Saia v. New York 334 US 558 (1951).

1. The 1st Amendment rights of high school students are protected against rules and regulations which violate these rights, imposed by school officials. These officials do not have unlimited power to prescribe what goes on in and around school. See West Virginia State Board of Education v. Barnette 319 US 624 (1942), where the Court says public school officials violate the 1st Amendment rights of children when they require them to salute the flag.

2. State educational institutions cannot stop students from making editorial criticism in school papers to government officials. See Dickey v. Alabama State Board of Education, 21 F. Supp. 613 (1957), involving a college student. Also, they cannot prohibit students from wearing armbands or buttons which convey a political message. See Burnside v. Byars, 363 F. 2nd. 744 (5th C. A. 1966) and Tinker v. Des Moines Independent Community School District (1969).

In addition, neither can they bar students from participating in "parades, celebrations, and demonstrations" without prior approval from school authorities. See Hammond v. South Carolina State College, 272 F. Supp. 947 (1967), involving college students.

7. Students cannot be suspended or expelled from school without due process of law. This means it's illegal for a school official to suspend or expel a student from a tax-supported educational institution without first granting him notice and a hearing. See Dixon v. Alabama State Board of Education 294 F. 2d 150 (5th C.A. 1961), involving a college student.

8. When public officials, including Board of Education members, principals, or teachers infringe upon any of a student's constitutional rights they are committing a crime. They can be sued in Federal court and an injunction and damages (money for compensation) can be obtained. See 42 U.S.C. and 1983, and 28 U.S.C. AND 1343

The information above is very important, so people should cut this article out and keep it in a safe place (notebook, wallet etc.) so they can use it against the people who run this school.

WOMEN'S LIBERATION

A chapter of the Woman's liberation Movement has been formed at Wilson. It is an official school club, having obtained the approval of Jackson. The first meeting of Wilson Women's Liberation will be held Tuesday, April 7 at 3:15. This group plans to bring speakers from the feminist movement to the school and distribute the journal published by Washington Women's Liberation, Off Our Backs. For more information about women's liberation contact:

Washington Women's Liberation
P.O. Box 13098
"T" Street Station
Wash. D.C. 20009
phone 232-5145

"I ASK NO FAVORS FOR MY SEX. I SURRENDER NOT OUR CLAIM TO EQUALITY. ALL I ASK OF OUR BRETHREN IS THAT THEY WILL TAKE THEIR FEET OFF OUR NECKS AND PERMIT US TO STAND UPRIGHT ON THE GROUND ON WHICH GOD HAS DESIGNED US TO OCCUPY."

Sarah Grimke, A Southern abolitionist and women's freedom fighter (1839)

Revolt is published monthly by the Revolutionary Youth Movement at Wilson High. The staff consists of:

chris mahin
gene hoffman
david logsdon
david hardy

REVOLT welcomes suggestions, contributions, criticisms, etc. WE DESPERATELY NEED MONEY. Send it to:
REVOLT
3724 mckinley st. nw



PROGRAM OF WILSON RYM

1. RYM demands the removal of all police from the schools. This includes the "short-beat" policeman.

The police don't protect the people; they harass and brutalize them. They serve the interests of the few rich, white people who control this society and its schools, not the vast majority of the people. Police are in the schools not to stop crime but to squash struggles for a relevant, meaningful education.

2 We demand the abolition of the hall patrols, and the removal of the community aides, roving leaders, undercover narcotics agents, and the "locker repair crew".

The above named groups are merely surrogate cops. They serve the same function as cops and should be removed for the same reason. Locker repair could be handled by the custodial staff.

3. We support the right of students to hold meetings in the school without a faculty sponsor or approval. Students should have the right to use all school facilities-bulletin boards, mimeo machines, the PA system, the auditorium, etc. Community groups should also have free-use of the school after school hours to put on political, social, and cultural programs.

If the school is really to serve the people its facilities should be available to the school community without any restrictions

4. We demand community control of the schools.

We feel people have the right to control those institutions which affect their lives.

5. We demand an end to the entire Cadet corps program.

The Cadet program serves US imperialism by channeling students into ROTC, where they are channeled into the Army. This army is involved in trying to squash liberation struggles all over the world.

6. We support the demands voted on by concerned students of Wilson at the USMC assembly

These are the demands for a more meaningful education and are supported by the majority of students.

7. We demand Wilson's subtle forms of tracking be abolished. We demand an end to all courses which only students who read above grade level can take.

Tracking serves to divide students along race and class lines (white rich kids go into the upper track; poor black kids go into the lower track). Those students in the lower track are given a lousy education which prepares them for vocational type jobs while students in the upper track are given a good education and prepared to one day help run this society.

8. We support the BSU and its demands; the Student coalition and Wilson Women's Liberation.

These groups are leading the struggle against racism, a boring meaningless education, and male chauvinism.

9. We want an education that teaches us cooperation instead of competition, that teaches us the true nature of this racist, decadent society, also that teaches us our true history.

For too long we have been taught lies in school so that we would believe that Amerika was a democratic free nation built by men like George Washington, J.P. Morgan, Rockefeller. We want to hear about the real history of the U.S.-how it was built by men like Tom Paine, Nat Turner, John Brown, W.E.B. DuBois, and Malcolm X. We want to learn their values, not those of the ruling class.

10. R.Y.M. is more than just a school-oriented organization. We support the Black Panther Party and The Rainbow Coalition. We also support the N.L.F., the Pathet Lao, the Cubans and other guerilla movements for the liberation of the Third World from U.S. colonialism. We feel solidarity with those workers like the postal workers and the D.C. sanitation workers, who are fighting for decent working conditions and control of the means of production.

11. RYM sees as its main goal the development of a socialist consciousness among Wilson students.



These are the requirements for membership in the Revolutionary Youth Movement:

1. No RYM member may be under the influence of alcohol, grass, or narcotics while doing political work.

2. All members must attend all open meetings of the organization unless they have a valid excuse (illness etc.) They must inform a Central Committee member of their absence beforehand.

3. All members must obey the directives of the Central Committee in their final form. They have a right to criticize these decisions before they go into effect.

4. All literature produced and distributed by the organization must be distributed by all the members.

5. Political education class is mandatory for all RYM members.

