

alice

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DOUBLE JEOPARDY - twice tried resisters

WASHINGTON, D.C. (LNS)—The Justice Department has begun prosecution of second-time draft resisters. Three or four young men have been arrested and taken to court in recent months for Selective Service law violations after having served time for earlier draft offenses. Violation of the draft law is the only felony which does not wipe out a man's draft obligation.

This has not occurred since the Korean War but a new Selective Service law passed last year specifically directed them to seek such prosecutions. It suggests induction immediately after a man has been released from prison. Under the new law the Justice Department is also directed to "proceed as expeditiously as possible with a prosecution... upon the request of the Director of Selective Service System or (to) advise the House of Representatives and the Senate in writing the reasons for its failures to do so."

In practice, a Selective Service official told LNS, individual draft boards recommend to their local U.S. Attorney individual violations for prosecution.

Previously requests for second-time prosecutions were refused by the U.S. Attorney because of the previous offense, conviction and imprisonment. "A second prosecution would have no beneficial enforcement effect," a U.S. Attorney in San Francisco told Selective Service in declining to prosecute a case. He added: "To the contrary, it might well arouse the ire of the court and thus in the long run harm the Government's enforcement policy."

In arguing against this position Daniel Omer, Selective Service General Counsel, equated a prison term with a man's draft obligation. He maintained that prison sentences less than two years in length "offer quite an inducement to a government to violate the law."

Government statistics show 756 men imprisoned for draft law violations. This is the highest number since 1947 when the figures reflected the results of large World War II draft calls. Nearly four times as many men were in prison last year for refusing military service as in 1964.

The sentence length is also close to the World War II record average of 33.4 months. In 1967 the average sentence had jumped to 32.1 months from 25.4 months the previous year. Maximum sentence under the law is 5 years and a \$10,000 fine.

history vs. legend

"The human race learns little enough from history as it is. . . how can it learn anything at all from it, if we substitute legend for fact."

Ralph Korngold

The CBS television has broken the "ice." On Tuesday, July 2, the network began a seven week series of programs devoted to the role that the black man has had in the history and development of the United States.

The initial program, with a fervor heretofore unknown, spoke frankly of the black man's role from the first struggle at Jamestown up through the seething anger of our urban ghettos.

A disturbing point, which I consider a subtle underlying theme of the program was the unnatural relationship engendered by the initial contacts between the blacks and whites of this land. This concept stuck in my mind after Mr. Cosby read this excerpt from an American history text entitled "Sambo." "Sambo" was pictured as having childlike qualities and being completely happy with his role of a beast of labor and burden. This textbook was published in 1942, and for all of its age and inaccuracies, it is still being used as the text in many of our nation school districts.

Our presence has had a profound effect upon the history of this country, both economically and socially. This country has conversely had a profound effect upon the 22 million blacks that inhabit the shores of this "unmelted melting pot." The esteem leaders of "the experiment" miscalculated when they failed to remove the malignant cancer slavery from our beginnings in 1787. This "cancer" was made a part of our nation's foundations, in fact, I see it as one of the major corner stones of our nation's idealology, even though the idea has been well-ignored. This fatal stone is now starting to disintegrate.

The causes of this disintegration can be seen in the destroyed minds of black children and their parents all over this country. We are searching for a lost heritage, a lost identity. We are searching for our right to be human.

continued - page 2, col I

We regret that Vol. II, No. IV was withdrawn because of layout and design difficulties. Some of the more important material is included in an edited version in this edition.

Africans on Americans

alice's VIETNAM READER

Editor's note: This is part of a series of articles collected by D.O. Chambers from individual Africans on what they think of Americans.

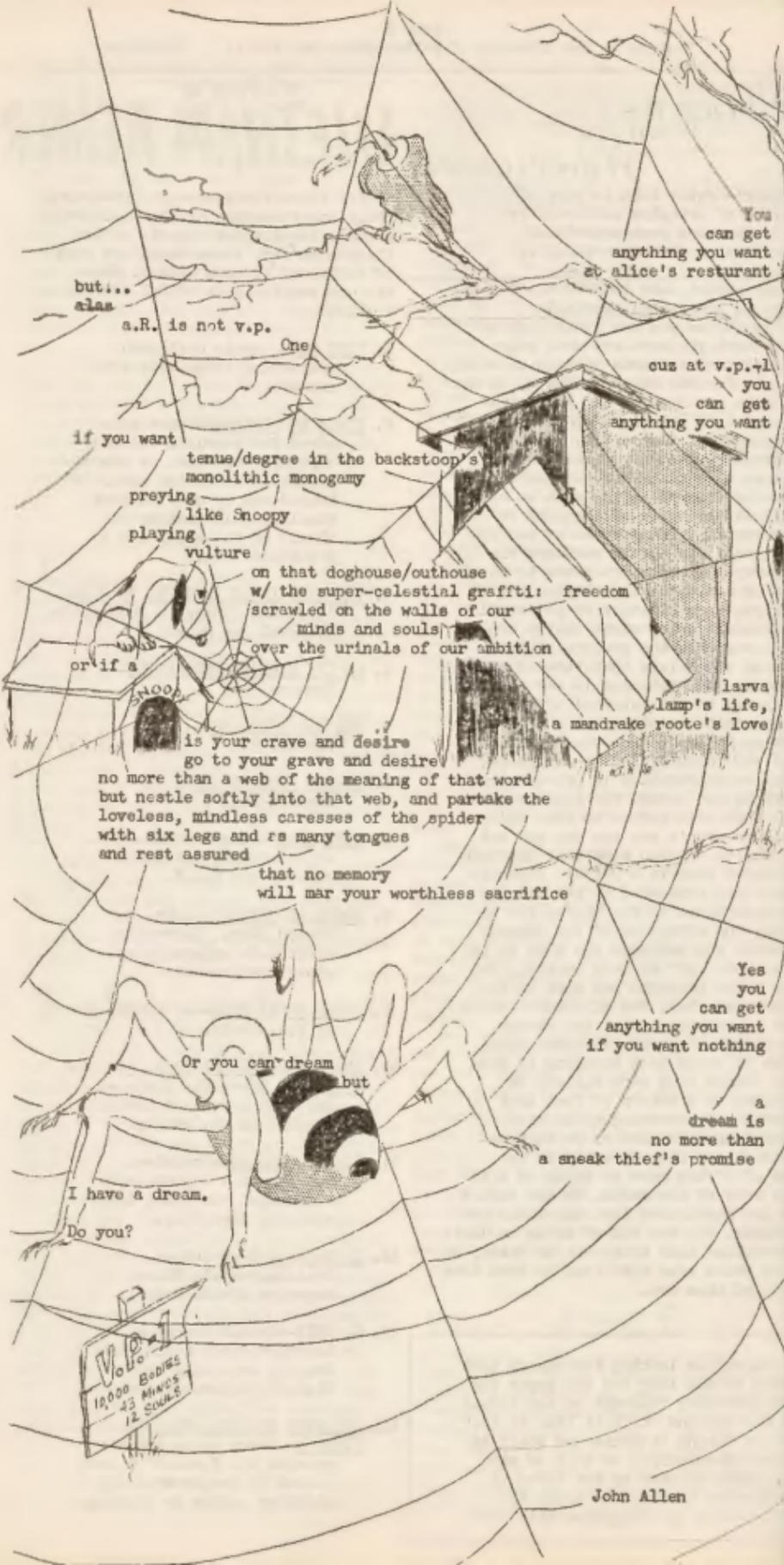
Psychiatrist, 49; head of his department in a national hospital:

"As far as you are concerned, we know that you have not used your educational contacts with us to sound us out for the Embassy. But we do not believe one word of the propaganda in the USIS materials concerning racial amity in the U.S. Of course Negroes have made progress there, but we know that there is nothing in the U.S. approximating what we would call intergration or equality of opportunity. The purpose of the educational and social contacts the Embassy sponsors here seems to be to gather political information and to analyse possibilities of political coalitions which might emerge after you overthrow the present regime. One of the things that rankles us most is your dabbling in our affairs, not only in the internal affairs of this administration, but you're also trying to bring down the Entente and the Union Africaine-Malagache. This administration is pro-American; that is not enough for you; you want one that will kowtow to you. Well, this one won't and the one you set up won't. We also know that American citizens here in a private capacity have been pressured by the Embassy to contribute to the disruptive effort. The arrogance of the Embassy reveals the contempt you hold us in. How about aid? We need capital, not the token presents you sent on Independence Day. You will never match the contribution that the French have made. We hear Americans state that it would be a blessing if Martin Luther King were killed; we believe as a matter of fact that racism had something to do with John Kennedy's murder. We hear Americans say that it would be too bad if Africa were to catch up with the rest of the world. We are forced to the conclusion that Americans are racists. No, not all of them; we don't generalize like that; but we watch; we know which ones here are; we know that most of them are."

"alice" is looking for essays that would be too long for the paper but say something relevant on the issues of the day and "tell it like it is." We are asking students and staff to submit manuscripts so that we may determine whether or not there is sufficient interest to begin the publication of a magazine this year.

For those interested in broadening their understanding of the political, social, ideological aspects of the Vietnamese War, these books are part of "alice's" Vietnam Reader. Most are now available at BOOKS, STRINGS & THINGS.

1. VIET NAM—Marvin Gettleman presenting views both pro and con.
2. PEACE IN VIETNAM—Report prepared for American Friends Service Committee. A new approach in Southeast Asia. Considered by many as best knowledgeable western analysis of the condition in Southeast Asia.
3. VIETNAM, LOTUS IN A SEA OF FIRE—Thica Ihat Thang. A Buddhist's proposal for peace.
4. HO CHI MINH IN REVOLUTION—Bernard Fall
5. THE TWO VIETNAMS—Bernard Fall
6. STREET WITHOUT JOY—Bernard Fall
7. VINH CONG—Douglas Pike—organization, and techniques of the N.L.F.
8. LOGIC OF WITHDRAWAL—Dr. Howard Zinn. Extremely articulate arguments against involvement.
9. THERE IS VIETNAM—An anthology of U.S. poets.
10. THAILAND, THE WAR THAT IS, THAT WILL BE—Louis Comaux—1st hand report of another Vietnam in the making.
11. VICTOR CHARLIE—Knebel—Reports by a western correspondent who spent 2 mos. with the Viet Cong.
12. INSIDE HANOI—Harrison Salisbury—N.Y. Times reporter inside Hanoi.
13. I, QUIT—Donald Duncan—Ex-Green Beret tells what the war is really like—Highest Recommendation.
14. POLITICS OF ESCALATION IN VIETNAM—Seven Asian experts present the factual reasons behind US involvement and military policy in Vietnam.



You can get anything you want at Alice's restaurant

but... alas

a.R. is not v.p. One

cus at v.p.-l you can get anything you want

if you want

tenuis/degree in the backstooop's monolithic monogamy

preying like Snoopy playing vulture

on that doghouse/outhouse w/ the super-celestial graffiti: freedom scrawled on the walls of our minds and souls over the urinals of our ambition

or if a

HOOP

larva lamp's life, a mandrake roote's love

is your crave and desire go to your grave and desire no more than a web of the meaning of that word but nestle softly into that web, and partake the loveless, mindless caresses of the spider with six legs and as many tongues and rest assured

that no memory will mar your worthless sacrifice

Yes you can get anything you want if you want nothing

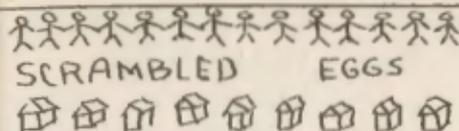
Or you can dream but

a dream is no more than a sneak thief's promise

I have a dream.

Do you?

Vol 1
1000 Bodies
43 Miles
12 Souls



QUACK?

In the historic context of the 1940's, amid war and anti-semitism, Hermann Hesse passingly summarized our historic position as a period of "venality and self-abandonment of the spirit." Today we face problems that are not altogether different: the Vietnam conflict, race relations, and a number of problems in our economic and political position in the world. Yet today there is no universal agreement with Hesse's analysis. It seems more the case that we wrap ourselves up in our individual problems, in phrases and slogans, and in our comfortable middle-class dreams. As Hesse went on to say of our culture, "They learned with persistence to drive motor cars, to play complicated card games, and devoted themselves to the solution of their crossword puzzles, for they stood almost defenceless in the face of death, fear, pain and hunger, spiritually unadvised and no longer able to find consolation in the Church. They, who read so many theses and listened to so many lectures, allowed themselves neither the time nor the energy to fortify themselves against their stark fear, to struggle against their inherent dread of death, and lived in trembling, believing in no tomorrow."

Occasionally in this decade the same cry is heard. Herbert Marcuse for one creates the image of the one dimensional man, enslaved by the technology he has created. The Rev. Billy Graham proclaims that the problems of our society have their roots in seemingly universal rejection of God. Even the statement of the purpose of this university shows some agreement with this understanding. It acknowledges the need to create an intellectual and scholastic atmosphere in which students can grow and realize themselves and their potentials. A token beginning in the fulfillment of these purposes has been made in the form of the Honors Program. At the core of this program is a system of seminars which provides an opportunity for the students to begin to find unity in their academic pursuits and their historic context. But this opportunity is limited. The better courses are available only to freshmen and sophomores. The number of participating students is also limited. It seems that the university is not sufficiently concerned with its avowed purposes to continue the development of intellectual atmosphere that was begun in the Honors Program; instead it seems that "venality and self-abandonment of the spirit" has been allowed to permeate this university. The true purpose of this insti-

continued on page 5, col II

LOUISVILLE, KY. (JUNE 14) (INS)- From SCEP- Governor Louie B. Nunn of Kentucky has named ten members of the state General Assembly to serve on the Kentucky Un-American Activities Committee (KUAC, pronounced to local residents as "quack"). Nunn has also sug ested that the committee should investigate the uprisings in the local black community.

"The state government evidently intends to try to bolster the Louisville city government's effort to set up scapegoats to blame for the uprising," opponents of KUAC said in a statement to newsmen. "From the Governor's statements at a news conference June 13, it is clear that the immediate targets of the committee's activities will be the black militants and their white supporters.

"Uprisings and civil disorders are caused by the conditions in which people live, and by the attitudes and behavior of certain segments of the institutions charged with keeping 'law and order,' namely the police and the courts.

KUAC met informally on June 13 and opened formal sessions on June 21 in Frankfort. Persons who filed an unsuccessful lawsuit last March to stop KUAC have vowed to continue the fight by every legal means including further court action if the committee tries to move into the Louisville situation.

-- two societies,
separate and
unequal.

WASH. D.C. JULY 12 (INS) - The Pentagon released this weeks figures that again revealed a disproportionate number of Negro deaths in combat. Negroes account for 55,904 or 9.8% of the troops involved in the war. 2,252 black soldiers, or 14.1% of the total casualties, were killed in action last year.

SCRAMBLED EGGS
continued from page 5, col I

tution appears to be trying to fulfill is the creation of an amorphous collection of "good citizens" for a society that in the words of Marcuse is bound in "the union of growing productivity and growing destruction; surrender of thought, hope, and fear to the decision of the powers that be; and the preservation of misery in the face of unprecedented wealth." In the past the role of the student has been a passive role; it has been a role in which the students have been forced to accept cupidity and frustration as the only legitimate motives for seeking an education. But for this fall a meager step has been taken: a STUDENT RUN seminar has been formed. It is open to upperclass honor students; topics are student selected; there is no regular professor; if interested, contact "alice." More is needed; more will come.

I should very much like to love my country and still love justice. Camus

STUDENT POWER NOW

Just returned from a quick trip to New York. Happy to report that the city hasn't changed but the people have. Young hip radicals are providing America with a welcome breath of fresh ideas and activity in contrast to the stale and worn out mouthings of their parents. No matter where I went, city streets, suburban parks, or college and high school campuses, you could detect the winds of change blowing steadily against the establishment's door.

Filled with a message of hope and enthusiasm youth realizes that tomorrow belongs to them.

I returned to V.P.I. and the scene that confronted me was one of pervasive apathy and indifference to change. The comparison is frightening. On one hand a healthy vital society in which dedicated students, Afro-Americans, and the Poor, all actively participate in the formation of a new American society; while on the other hand I see a stagnant and deterioration society so sunk in ignorance and xenophobia as to be little more than a rubber stamp for a provincial, parochial and distant government. One people are engaged in an active attempt to achieve participatory democracy, another are not merely ruled they are dictated to.

Are my assumptions justified, are my contentions valid? Let's compare both situations and determine if I am correct. On New York campuses students are in the midst of a struggle for student control of student organizations. A few examples seem appropriate. At Adelphi University there is no need for an underground paper, as students run the official university paper free from administration interference. Students at Brooklyn Polytechnic Institute have waged a successful fight for the right to invite guest speakers without prior approval from the administration. Queens College students have mobilized a campaign to eliminate the R.O.T.C. department from the college. I ask you to try and visualize the administration's reaction to such actions at V.P.I.

I am not trying to imply that New York is a paradise or Virginia a hell-hole. There still exists much bigotry up North and there are many people who are deeply concerned in the South. What I am trying to get across is the fact that the students at Tech lag far behind their counterparts on many Northern and Western campuses. They are lagging in social, political and moral awareness.

New York Cops Hold Shooting Match

NEW YORK, July 9 (INS)—Three irate motorists driving through rush hour traffic in the Bronx became involved in a shoot-out that left one wounded. They were all cops.

Patrolman John Dalton's automobile stalled on the Cross Bronx Expressway and Probationary Patrolman Nicolo Danisi left his car to investigate. Both were in civilian clothes. An argument ensued and a third cop, Detective Frederick Gibson, also in civilian clothes, joined in. Soon all three were shooting at each other; Danisi was killed and Dalton wounded.

STUDENT POWER NOW cont. from page 5, col. 1

Is this lack of awareness and student responsibility necessarily the student's fault? I think not. The students have been denied the right to make decisions of their own. Look around you at who controls your life. Who determines the need for final exams, the classroom community of students and faculty or an uninvolved administration? Who is responsible for the quality or rather the lack of quality in food and housing? Who decides the courses provided for study? You the students don't. Administration rules your life and any crumbs they throw you you get not because you have a right to them but because it's a privilege "Big Brother" can spare. Students, wake up before it's too late. Others have, now it's your turn.

What I saw in New York was not a purposeless rebellion of liberal students, what I saw was the grass roots rebirth of American individualism, a return to the principles upon which our nation was founded, life, liberty, and the pursuit of happiness. Life not as a privilege but as a right. Liberty not as a favor but as a due right. Happiness not as you are told it exists but as you feel it to be.

If you are interested in working for your rights, for a return of your individualism, for your human dignity, I recommend that you contact, starting in September, one of several student organizations presently forming at Tech. They are your rights so you choose, stagnation or renaissance.

PEACE AND FREEDOM