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DRAFT RESISTERS

TRIED SECOND TIME

WASHINGTON, D.C. (INS)—The Justice Department has begun prosecution of second-time draft resisters.

Three or four young men have been arrested and taken to court in recent months for Selective Service law violations after having served time for earlier draft offenses. Violation of the draft law is the only felony which does not wipeout a man's draft obligation.

Not since the Korean war have men been imprisoned for second-time draft violations but a new Selective Service law passed last year specifically directed them to seek such prosecutions. It suggests induction immediately after a man has been released from prison. Under the new law the Justice Department is also directed to "proceed as expeditiously as possible with a prosecution... upon the request of the Director of Selective Service System or (to) advise the House of Representatives and the Senate in writing the reasons for its failure to do so."

In practice, a Selective Service official told INS, individual draft boards recommend to their local U.S. Attorney individual violations for prosecution.

Previously requests for second-time prosecutions were refused by the U.S. Attorney because of the previous offense, conviction and imprisonment. "A second prosecution would have no beneficial enforcement effect," a U.S. Attorney in San Francisco told Selective Service in declining to prosecute a case. He added: "To the contrary, it might well arouse the ire of the court and thus in the long run harm the Government's enforcement policy."

In arguing against this position Daniel Omer, Selective Service General Counsel, equated a prison term with a man's draft obligation. He maintained that prison sentences less than two years in length "offer quite an inducement to a registrant to violate the law."

Jehovah's Witnesses make up 80 per cent of the men imprisoned by the Government for Selective Service violations. Their religious tenets bar Army service as well as civilian assignments offered conscientious objectors. They do not fight their cases through the courts and, according to a Bureau of Prisons official, they are model prisoners.

In practice the prosecution of second-time draft resisters by the Justice Department has hit hardest those men who received light punishment for first violations. The burden also falls on men who were imprisoned at an early age. A man imprisoned at 20 would have a good chance of getting out and still being within the prime draft age.

Length of the Vietnam war has also been a determining factor in this type of case, say Justice Department officials, because it has swollen draft quotas. One official said: "The possibility does exist that there could be repetitive convictions only because the conflict continues for so many years."

Government statistics show 756 men imprisoned for draft law violations. There haven't been more since 1947 when the figures reflected ballooned World War Two draft calls. Nearly four times as many men were in prison last year for refusing military service as in 1964.

The sentence length is also nudging the World War Two record average of 33.4 months. In 1967 the average sentence had jumped to 32.1 months from 25.4 months the previous year. Maximum sentence under the law is 5 years and a \$10,000 fine. Sentences increase in times of war and stress.

Men convicted of Selective Service law violations are scattered throughout the federal prison system. A majority of them are apparently being kept in minimum security prisons. Determination of where a prisoner serves his time is made by a complex rating system used by the Government which takes into consideration, among other things, age, education, offense and the area of the country the individual is from.

I've told you, You undesirable elements AIN'T welcome here!



DON'T TREAD ON ME!
(SOMEONE ELSE MIGHT READ ME)

It is not who lit the fuse, but why there was a powder keg. William Slocum Caff

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HISTORY REPLACES LEGEND

"The human race learns little enough from history as it is. . . how can it learn anything at all from it, if we substitute legend for fact."

Ralph Korngold

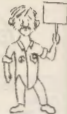
The CES television has broken the "ice." On Tuesday, July 2, the network began a seven week series of programs devoted to the role that the black man has had in the history and development of the United States.

The initial program, with a fervor heretofore unknown, spoke frankly of the black man's role from the first struggle at Jamestown up through the seething anger of our urban ghettos.

A disturbing point, which I consider a subtle underlying theme of the program was the unnatural relationship engendered by the initial contacts between the blacks and whites of this land. This concept stuck in my mind after Mr. Osby read this excerpt from an American history text entitled "Sambo." "Sambo" was pictured as having childlike qualities and being completely happy with his role of a beast of labor and burden. This textbook was published in 1942, and for all of its age and inaccuracies, it is still being used as the text in many of our nation school districts.

Our presence has had a profound effect upon the history of this country, both economically and socially. This country has conversely had a profound effect upon the 22 million blacks that inhabit the shores of this "unsalted melting pot." The esteemed leaders of "the experiment" miscalculated when they failed to remove the malignant cancer slavery from our beginnings in 1787. This "cancer" was made a part of our nation's foundations, in fact, I see it as one of the major corner stones of our nation's ideology, even though the idea has been well-ignored. This fatal stone is now starting to dis-

EDITORIAL SECRET SOCIETY OR THE UNDERGROUND COMMITTEE?



Has anyone ever wondered what the SAC (Student Activities Committee) does? The body determines much of the "allowed" activity on campus and what student groups will be officially recognized by the university and can therefore operate on campus. It also determines the nature of the constitution and therefore will circumscribe the activities and power of each group and their attempts to relate to the student body. Why then doesn't the SAC report in full minutes of its meetings? And why can't observers sit in on all sessions including the all important voting sessions? Is any one member of the committee afraid to reveal their voting record to the students they supposedly represent?

This one body wields much power over students' activities. If in reality this power is used in accord with democratic principles, and if in reality it is concerned with the student and his wishes concerning the academic community, then it should have no reservations in dropping the sphere of Tammay Hall or backroom political maneuvering beyond the scrutiny of the "represented" parties. Students should be informed completely of the activities of this committee including: the voting record of each member, the full details of any issue with both sides fully represented, an explanation of any decision and how it will affect the student body.

Then a show of popular support or demonstration will inform the SAC on whether or not the decision was in accord with student demands and changes would be implemented. Thus we challenge the members of this committee to declare their voting records and allow the open examination of their activities. We demand that they allow observers to be present at all meetings.

Ray Smoot, the President of the SGA and member of this committee, is on campus this summer. "alice" will present a formal demand to him that these changes be implemented. He is an elected and paid representative of the students and therefore he should be subject to your wishes. Make them known by writing Ray Smoot care of "alice", and we will personally deliver all letters to him. It is time that those who supposedly represent the students become subject to their demands. It will however, require your active support.

These demands will be met or else a general campaign will commence at the beginning of the regular academic year in order to effect these necessary changes in procedure. We hope that Ray and the other representatives of this academic community will not find in the way of reasonable change.

Thomas J. Saunders

USE IT OR LOSE IT!

The martyrs go hand in hand into the arena; they are crucified alone.

Aldous Huxley

HISTORY REPLACES LEGEND (CONTINUED)

The causes of this disintegration can be seen in the destroyed minds of black children and their parents all over this country. We are searching for a lost heritage, a lost identity. We are searching for our right to be human.

This mental, and in many cases physical genocide of the black has apparently altered the ability of the citizen of this country to think, or feel any compassion for his fellow man. This ability to overlook and disregard or to just pretend that suffering humanity does not exist will be fatal. It's imperative that we take stock of ourselves.

This can begin at any level--Tech could be and should be a fertile field for this new approach to an end of national problems. If Viet Nam is manifestation of our distorted past, the country has very real international problems to face in the immediate future. It is time to put aside materialism as the criterion by which men are judged. If the breaks are not soon applied to the "run away train," called the American way, the passengers will all be killed.

C. J. Pettus

CORRECTION:

In the "McCarthy and Civil Rights" editorial last week there was one error which stated that there were four billion developed housing units; this should have been four million.

SCIENCE FRICTION

Missed an issue of this paper recently because I took a trip (no, Virginia, not that kind!) to India to visit the Most High Exalted Teacher Yaho Walawala Marishia. He, as I am sure you are aware, has founded a new religious cult based on the idea that what one dosen't know can not hurt one. He numbers among his followers such famous men as George Wallace, Gen. Hershey, and T. Marshall Hahn. I asked the Marishia exactly how he came to his wonderful discovery:

"It was very simple," he answered, "I saw that all around one there are things that one was not to understand or question. These things, be they laws or objects, are there for one's own good, and any attempt to understand or change them is doomed to failure. Let me demonstrate...."

At this, the Marishia stood up and walked over to his RCA electric radio. "This harmless object is here for my own good, and though it plays commercials that I detest, I know it cannot really harm me even if I stick my hand in the back and.." Needless to say, the (late) Marishia celebrated the 4th this year with a blaze of glory.

Moral: Ignorance is pisa.

D.P.S.

READER YELLOW PAGES

For those interested in broadening their understanding of the political, social, ideological aspects of the Vietnamese War, these books are part of "Alice Vietnam Reader." Most are now obtainable at BOOKS, STRINGS & THINGS.

1. VIET NAM - Marvin Gettleman presenting views both pro & con
2. PEACE IN VIETNAM - Report prepared for American Friends Service Committee. A new approach in Southeast Asia.
3. VIETNAM, LOTUS IN A SEA OF FIRE - Thich Lhat Thang. A Buddhist's proposal for peace.
4. BO CHI MINH IN REVOLUTION - Bernard Fall
5. THE TWO VIETNAMS - Bernard Fall
6. STREET WITHOUT JOY - Bernard Fall considered by many as best knowledgeable western analysis of the condition in Southeast Asia.
7. VIET CONG - Douglas Pike- organization, and techniques of the N.L.P.
8. LOGIC OF WITHDRAWAL - Dr. Howard Zinn Extremely articulate arguments against involvement.
9. WHERE IS VIETNAM? An anthology of U.S.

QUACK?

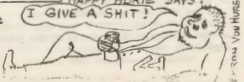
LOUISVILLE, KY. (JUNE 14) (LNS) -- From SCEP-- Governor Louie B. Nunn of Kentucky has named ten members of the state General Assembly to serve on the Kentucky Un-American Activities Committee (KUAC, pronounced to local residents as "quack"). Nunn has also suggested that the committee should investigate the uprisings in the local black community.

"The state government evidently intends to try to bolster the Louisville city government's effort to set up scapegoates to blame for the uprising," opponents of KUAC said in a statement to newsmen. "From the Governor's statements at a news conference June 13, it is clear that the immediate targets of the committee's activities will be the black militants and their white supporters.

"Uprisings and civil disorders are caused by the conditions in which people live, and by the attitudes and behavior of certain segments of the institutions charged with keeping 'law and order,' namely the police and the courts.

KUAC met informally on June 13 and opened formal sessions on June 21 in Frankfort. Persons who filed an unsuccessful lawsuit last March to stop KUAC have vowed to continue the fight by every legal means including further court action if the committee tries to move into the Louisville situation.

HAPPY HOKIE SAYS: I GIVE A SHIT!



FOR YOU HURST

Horace Walpole

STUDENT POWER! WHY?

The United States Constitution has guaranteed in the Supreme Court has upheld the right of all citizens to free speech and free assembly. In spite of these guarantees, the administration of V.P.I. has persistently sought to transform the students basic rights into privileges. Furthermore, by enmeshing these privileges in a maze of confusing, bureaucratic red tape the administration has attempted complete domination over every aspect of student life and activity.

A most recent example of the administration's stranglehold on student activities was the recent intimidation of students participating in the July 10th. vigil in support of Dr. Benjamin Spock. Administration pressure through the person of Assistant Dean of Students Hill was present throughout the vigil, reminding the participants that "Big Brother" was watching. Names were taken of all participants, no doubt to enrich existing dossiers. The administration went as far as to challenge the right of some students to be present at the vigil by citing a highly controversial and selectively enforced ruling that only matriculated students were entitled to be present, according to Dr. Hill, students previously enrolled in spring session and preregistered for returning to the school did not fall in this category. One such student refused to leave, contending that it was ridiculous differentiating between "students, who are students" and "students who are at times students yet at other times not students".

The vigil itself was orderly and peaceful throughout. Nevertheless, this did not deter Dean Hill from referring to one of the participants as a "rabble rouser". Strangely enough it reads in the Student Life Policies that the administration supports, "Every individual has rights which are to be respected. They include the right of respect for personal feelings, the right of freedom from indignity from any type..."

The significant tragedy of the entire incident was not the use of decidedly inappropriate language or the fact that pressures were brought to bear against a peaceful student assembly; rather this tragedy lies in the fact that this is not an isolated case. The administration has continuously sought to suppress, intimidate and discredit responsible student organizations not filling the administration's standards of the ideal: blindly obedient, naively trusting and apathetic to social injustice. It was for this reason that four students were placed on conduct for distributing a harmless questionnaire and not because they were guilty of disrupting student life, they were punished because they were guilty of questioning the status quo. Interest breeds examination and examination breeds awareness; awareness of the administration's interference with legitimate student rights.

continued—column two

AFRICANSON AMERICANS

Editor's Note: This is part of a series of statements collected by D.O. Chambers from individual Africans on what they think of Americans.

President of An African republic, 47; educated in Africa and France:

"We do not want our students to go to the United States. Of course, there is the language problem; but that is not insurmountable. What counts is that we have a limited number of people we can send as we are limited financially. What few people we can afford to give a higher education must return to take over the leadership of the country. The sad fact of the matter is that your educational system does not guarantee that our students will receive high quality education in every case; chances are they would not return professionally trained; those of us brought up in the French tradition demand excellence on the university level. It is true that your graduate schools are excellent in many fields and in many aspects, but we do observe that many of your high school graduates and college graduates as well are by our standards just not educated. And then there is the question of race; it is true that foreign blacks might be well treated in some cases because they constituted exceptions; but given the attitude that most Americans seem to have toward Negroes, we doubt that there would be many social opportunities for our students, that is, situations in which they would feel truly at ease. Students could not be happy working under these conditions; how could they possibly do their best work? How could they bring their best back to Africa? We will not have our children running into the humiliations and indignities that even African Negroes inevitably meet in the US, even in Berkeley and Cambridge. Last but not least, we don't want their beaches."

STUD. POWER (CONT.)

The administration was established to efficiently carry out the will of the masses, not to rule. The direction and shaping of policy is the domain of the people who participate in and suffer from events in university life. The question for consideration is not the quality of the food, housing or any such minor issues. The underlying issue in the Student Power movement is who shall run the university? as of now the administration is the position of power; consequently only dedicated organized action can return power to the students. In the attempted recapture of rights the students can have a powerful ally in an aware, responsible faculty. Together the university community can regain the right which is morally theirs.

Peace and Freedom.

Robert Senior